

Topic 3

TOPIC 1 & 2
on cards

- perception ^{from} ~~of~~ community of soil & water is fuzzy (not clear) and in some cases negative
 - unsure of districts purpose
 - confused with NRCS
- ~~the~~ education is key, the question is ~~what~~ how do we educate?

Topic 4

Sharing employee resources
allowing specialization and sharing

are district boundaries in right place
geographical representations

meet customer on their "turf"

Compromise needs to come back
into conversation

"Boots on the Ground"